

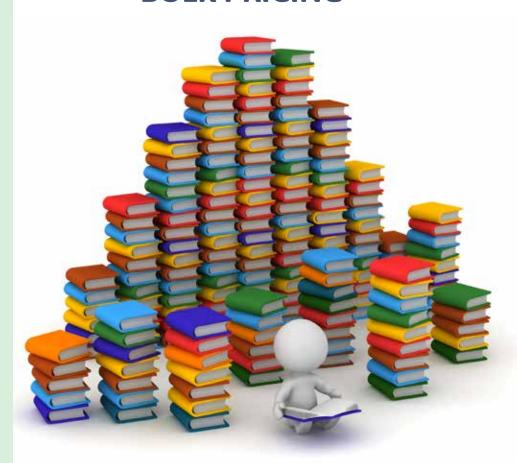
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UNCOVERING

Page Keeley | NSTA PRESS, GRADES K-12

NOW AVAILABLE Digital versions are now available of the same probes published in the printed Uncovering Student Ideas series. Teachers can easily gather and analyze data on the extent to which their students understand science concepts as well as uncover gaps or misconceptions that may not be visible with ordinary questioning.

The digital versions, in English and Spanish, integrate with Google Classroom and can be used in face-to-face or virtual classrooms. Fillable PDFs are included for student-selected responses and their explanations that are then returned to the teacher for analysis. Extensive teacher notes accompany each digital probe so that it can be used effectively. Digital probes can be purchased separately and are an excellent add-on to the printed *Uncovering Student Ideas* books.

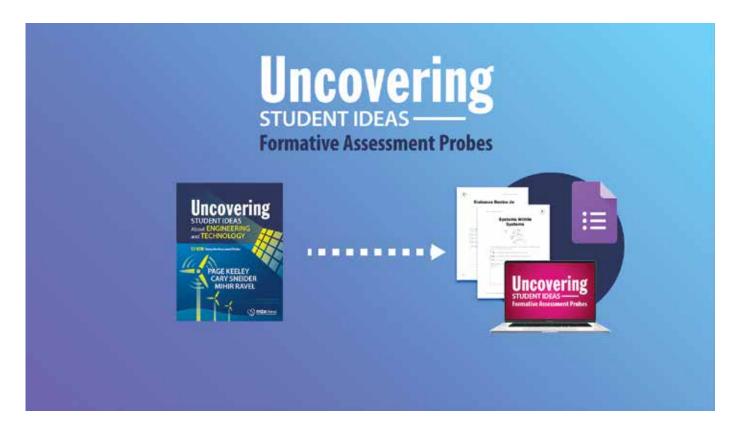
Set of digital probes: Members: \$23.95/Non-members: \$29.95

Uncovering Student Ideas, Volume 1, Second Edition

PB193X1E2 Probes

Uncovering Student Ideas About Engineering and Technology

PB455X_Probes



STUDENT IDEAS IN SCIENCE



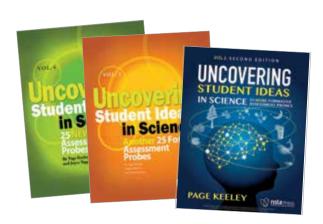
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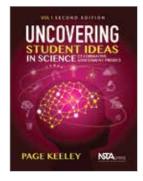
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umerous teachers have taken advantage of the *Uncovering Student Ideas* series to reveal students' preconceptions. These books provide probes with easy-to-follow steps for uncovering and addressing students' ideas by promoting learning through conceptual change instruction. Probes cover topics such as physical, life, and Earth and space science; the nature of science; and unifying themes. These



invaluable books include teacher materials that explain content, identify links to standards, and suggest grade-appropriate ways to present materials so students learn the concepts accurately. Teachers, professional development coordinators, and college science and preservice faculty will find these resources essential and exciting.

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25 Formative Assessment Probes

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25 More Formative Assessment Probes

© 2021; ISBN: 978-1-68140-832-3; 195 pages

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Volume 3

Another 25 Formative Assessment Probes

Francis Eberle and Chad Dorsey, Coauthors

© 2008; ISBN: 978-1-933531-24-3; 198 pages

#: PB193X3 E-book #: PKEB193X3 Book/E-book Set #: PKE193X3

Volume 4

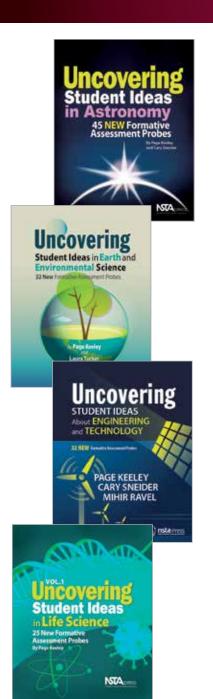
25 New Formative Assessment Probes

Joyce Tugel, Coauthor

© 2009; ISBN: 978-1-935155-01-0; 184 pages

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UNCOVERING





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45 New Formative Assessment Probes

Cary Sneider, Coauthor

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Uncovering Student Ideas in Earth and Environmental Science 32 New Formative Assessment Probes

Laura Tucker. Coauthor

© 2016; ISBN: 978-1-938946-47-9; 180 pages

#: PB355X E-book #: **PKEB355X** Book/E-book Set #: PKE355X

Uncovering Student Ideas About Engineering and Technology 32 New Formative Assessment Probes

Cary Sneider and Mihir Ravel, Coauthors | NSTA PRESS, GRADES 3–12

© 2020; ISBN: 978-1-68140-311-3; 200 pages

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25 New Formative Assessment Probes

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This content is geared specifically for the primary grades, with an emphasis on simple vocabulary as well as drawing and speaking (instead of writing). The format of the student pages uses minimal text and includes visual representations of familiar objects, phenomena, and ideas.

© 2013; ISBN: 978-1-936959-51-8; 123 pages

#: PB335X1 E-book #: **PKEB335X1** Book/E-book Set #: PKE335X1

Uncovering Student Ideas in Physical Science, Volumes 1, 2, and 3

Page Keeley | NSTA PRESS, GRADES K-12

Volume 1 provides 45 formative assessment probes on topics related to force and motion. Volume 2 offers 39 additional probes covering electricity and magnetism. The 32 new probes in volume 3 cover matter and energy. By helping you detect students' misconceptions and then make sound instructional decisions to address them, these books have the potential to transform your teaching. Volumes 1 and 2 are coauthored by Rand Harrington. Volume 3 is coauthored by Susan Cooper. Volume 1 was a REVERE AWARD WINNER!

Volume 1, 45 New Force and Motion Assessment Probes

© 2010; 978-1-935155-18-8; 214 pages

#: PB274X1 E-book #: **PKEB274X1** Book/E-book Set #: PKE274X1

Volume 2, 39 New Electricity and Magnetism Formative Assessment Probes

© 2014; ISBN: 978-1-936137-37-4; 190 pages

PB274X2 F-book #: **PKEB274X2** Book/E-book Set #: PKE274X2

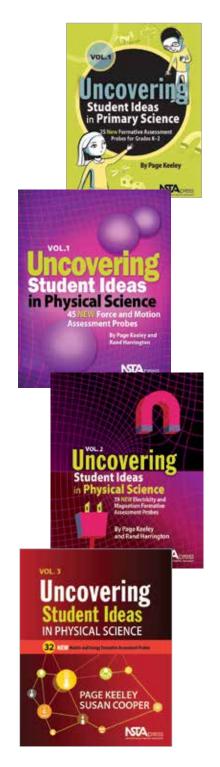
Volume 3, 32 New Matter and Energy Formative Assessment Probes

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Read-Alouds



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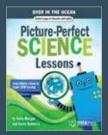
Picture-Perfect SCIENCE

Lessons by Grade Level



Individual Picture-Perfect Lesson Modules

Picture-Perfect Modules include the printed unit lesson plan, read-alouds, and ClassPack.



Lesson booklet









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Read-alouds

ClassPack

Member Pricing

Only includes lesson plan and read-alouds (no ClassPack)

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Most lessons utilize the **Classroom Supply Kit** consisting of safety glasses, hand lenses, and more ... \$247.16

Individual Picture-Perfect Lesson Modules

(continued)

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Emily Morgan and Karen Ansberry

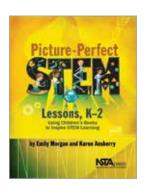
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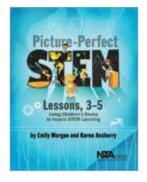


Picture-Perfect STEM Lessons, K–2

Emily Morgan and Karen Ansberry NSTA PRESS, GRADES K-2

© 2017; ISBN: 978-1-68140-328-1; 332 pages #: PB422X1

E-book #: PKEB422X1 Book/E-book Set #: PKE422X1



Picture-Perfect STEM Lessons, 3–5

Emily Morgan and Karen Ansberry NSTA PRESS, GRADES 3–5

© 2017; ISBN: 978-1-68140-331-1; 389 pages

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Original Picture-Perfect Book Collections

Collection	Trade book Collection + Lesson book (Best Value)				Trade book Collection only	
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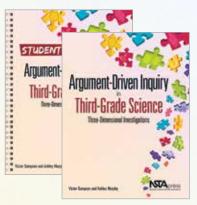
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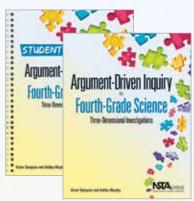


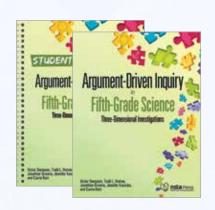
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Includes 14 field-tested lessons covering motion and stability, molecules and organisms, heredity, biological evolution, and Earth's systems.

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Includes 16 field-tested lessons covering matter and its interactions; motion and stability; ecosystems and their interactions, energy, and dynamics; Earth's place in the universe; and Earth's systems.

© 2020; ISBN: 978-1-68140-523-0; 720 pages

#: PB349X9 E-book #: **PKEB349X9** Book/E-book Set #: PKE349X9

Student Workbook (Fifth-Grade Science)

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Argument-

he Argument-Driven Inquiry series helps teachers make labs much more active and engaging for their students. Students will dig into important content as they gain a better understanding of the science and engineering practices, crosscutting concepts, and disciplinary core ideas of the Next Generation Science Standards. These investigations will also enable students to develop the skills outlined in the Common Core State Standards and practice reading, writing, speaking, and using math in the context of science.

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Student Lab Manual

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Argument-Driven Inquiry

FARTH AND SPACE SCIENCE

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Victor Sampson, Ashley Murphy, Kemper Lipscomb, and Todd L. Hutner

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Student Lab Manual for Argument-Driven Inquiry in Earth and Space Science

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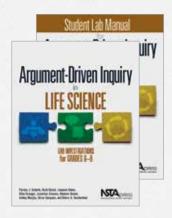


Argument-Driven Inquiry in Life Science

Lab Investigations for Grades 6–8

Patrick J. Enderle, Ruth Bickel, Leeanne Gleim, Ellen Granger, Jonathon Grooms, Melanie Hester, Ashley Murphy, Victor Sampson, and Sherry A. Southerland

NSTA PRESS, GRADES 6-8



© 2015; ISBN: 978-1-938946-24-0; 386 pages

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Student Lab Manual for Argument-Driven Inquiry in Life Science

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Argument-Driven Inquiry in Physical Science

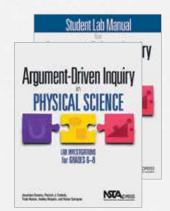
Lab Investigations for Grades 6–8

Jonathon Grooms, Patrick J. Enderle, Todd Hutner, Ashley Murphy, and Victor Sampson

NSTA PRESS, GRADES 6-8

© 2016; ISBN: 978-1-938946-23-3; 464 pages

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Student Lab Manual for Argument-Driven Inquiry in Physical Science

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Driven Inquiry







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Student Lab Manual for Argument-Driven Inquiry in Biology

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Argument-Driven Inquiry in Physics, Volume 1

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Student Lab Manual for Argument-Driven Inquiry in Physics, Volume 1

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Todd L. Hutner, Victor Sampson, Adam LaMee, Daniel FitzPatrick, Austin Batson, and Jesus Aguilar-Landaverde

NSTA PRESS, GRADES 9–12

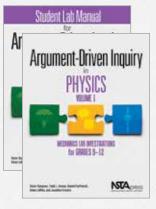
© 2020; ISBN: 978-1-68140-377-9; 450 pages

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Student Lab Manual for Argument-Driven Inquiry in Physics, Volume 2

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Student Lab Manual

Argument-Driven Inquiry

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Instructional Sequence Matters

Patrick Brown | NSTA PRESS, GRADES 3–12

Instructional sequence definitely does matter when it comes to helping children learn science. That's why these books focus on showing you how to do two things: (1) make simple shifts in the way you arrange and combine activities and (2) put the Next Generation Science Standards (NGSS) into practice. All three volumes give you a complete self-guided tour to becoming an "explore-before-explain" teacher. When you adopt this teaching mindset, you'll help your students construct accurate knowledge firsthand—an important part of science learning at all grade levels.

Instructional Sequence Matters is grounded in two research-based approaches: POE (Predict, Observe, and Explain) and 5E (Engage, Explore, Explain, Elaborate, and Evaluate). Each of these books is a one-stop teaching resource for developing lessons that support both the NGSS and contemporary research on how students learn science best.

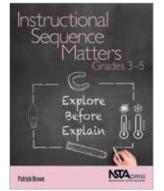




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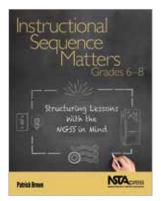
Instructional Sequence Matters, Grades 3-5

Explore Before Explain

Topics include heat and temperature, magnetism, electric circuits, chemical changes, ecosystems, Earth processes, and more!

© 2020; ISBN: 978-1-68140-658-9; 136 pages

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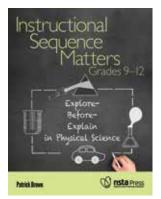


Instructional Sequence Matters, Grades 6-8 Structuring Lessons With the NGSS in Mind

Topics include heat and temperature, magnetism, electric circuits, force and motion, and more!

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Instructional Sequence Matters, Grades 9–12 Explore-Before-Explain in Physical Science

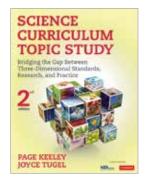
Engage students as they tackle engineering design problems, use algebraic and mathematical reasoning, read technical texts, develop their own inquiries, and write argumentative essays.

© 2021; ISBN: 978-1-68140-844-6; 144 pages

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Science Curriculum Topic Study

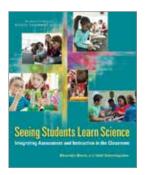
Bridging the Gap Between Three-Dimensional Standards, Research, and Practice, Second Edition

Page Keeley and Joyce Tugel | NSTA PRESS AND CORWIN, GRADES K-12

The second edition of this bestseller is newly mapped to the *Framework* and *NGSS* and has been updated with new standards and research-based resources. It will help science educators make the shifts needed to reflect current practices in curriculum, instruction, and assessment. The new edition also has an increased emphasis on STEM, particularly engineering. The methodical study process described in this book will help readers intertwine content, practices, and crosscutting concepts.

© 2020; ISBN: 978-1-45224-464-8; 320 pages

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Seeing Students Learn Science

Integrating Assessment and Instruction in the Classroom

Alexandra Beatty and Heidi Schweingruber | NATIONAL ACADEMIES PRESS, GRADES K-12

The introduction of new science standards has led many states, schools, and districts to change curricula, instruction, and professional development. Assessment needs to change as well to measure active, engaged learning. *Seeing Students Learn Science* is meant to help educators create and implement classroom assessments so that they can better understand students' progress in a new vision of science learning. It includes examples of innovative assessment formats, ways to embed assessments in engaging classroom activities, and ideas for interpreting and using novel kinds of assessment information.

© 2017; ISBN: 978-0-309-44432-3; 124 pages

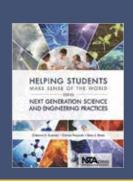
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- Helping Students Make Sense of the World (p. 21)
- NSTA Quick-Reference Guide to the NGSS, K-12 (p. 20)
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- The NSTA Atlas (p. 20)
- Uncovering Student Ideas in Science, Volume 1, 2nd Ed. (p. 3)

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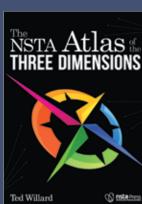


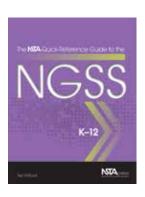


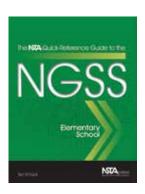


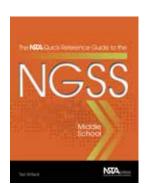


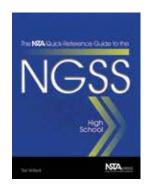












The NSTA Quick-Reference Guides to the NGSS

K-12, Elementary School, Middle School, and High School

Ted Willard, Editor | NSTA PRESS, GRADES K-12

The guides are available in grade-specific versions for elementary, middle, and high school, plus a version for K-12. Each book provides the appropriate performance expectations; disciplinary core ideas; practices; crosscutting concepts; connections to engineering, technology, and applications of science; and connections to the nature of science.

© 2015; 978-1-941316-10-8; 160 pages (K-12)

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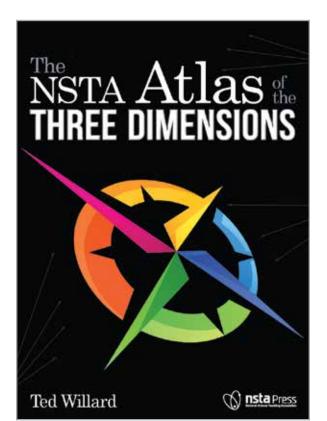
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The NSTA Atlas of the Three Dimensions

Ted Willard | NSTA PRESS, GRADES K-12

Think of this book as your detailed guide to a deeper understanding of what your students are expected to learn and what you're expected to teach them. The NSTA Atlas of the Three Dimensions provides 62 maps showing what students should know and be able to do regarding the three dimensions of science described by A Framework for K-12 Science Education, the Next Generation Science Standards, and other state standards. The linked maps illustrate how the dimensions' elements can build on each other and connect to one another over the course of a K-12 education. Regardless of the grade levels you specialize in, this book can bring new coherence whenever you're developing a curriculum, planning instruction, or performing assessments.

© 2020; ISBN: 978-1-938946-08-0; 194 pages

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Crosscutting Concepts

Strengthening Science and Engineering Learning

Jeffrey Nordine and Okhee Lee, Editors | NSTA PRESS, GRADES K-12

If you've been trying to figure out how crosscutting concepts (CCCs) fit into three-dimensional learning, this in-depth resource will show you their usefulness across the sciences. The book is designed to help teachers at all grade levels (1) promote students' sensemaking and problem-solving abilities by integrating CCCs with science and engineering practices and disciplinary core ideas; (2) support connections across multiple disciplines and diverse contexts; and (3) use CCCs as a set of lenses through which students can learn about the world around them.

© 2021; ISBN: 978-1-68140-728-9; 398 pages

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Disciplinary Core Ideas

Reshaping Teaching and Learning

Ravit Golan Duncan, Joseph Krajcik, and Ann E. Rivet, Editors | NSTA PRESS, GRADES K-12

Building on the foundation provided by the Framework, which informed the development of the NGSS, this book helps your students make sense of seemingly unrelated phenomena. Disciplinary Core Ideas covers four broad areas: physical science; life science; Earth and space science; and engineering, technology, and applications of science.

© 2017; ISBN: 978-1-938946-41-7; 312 pages

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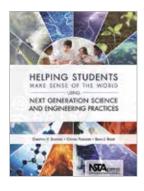
Helping Students Make Sense of the World Using **Next Generation Science and Engineering Practices**

Christina V. Schwarz, Cynthia Passmore, and Brian J. Reiser | NSTA PRESS, GRADES K-12

Written in clear, nontechnical language, this book provides a nuts-and-bolts understanding of the practices strand of the Framework and the NGSS. It addresses three important questions: How will engaging students in science and engineering practices help improve class? What do the eight practices look like in the classroom? And exactly how can educators teach and support the NGSS using the practices?

© 2017; ISBN: 978-1-938946-04-2; 381 pages

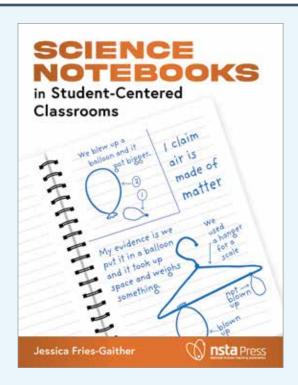
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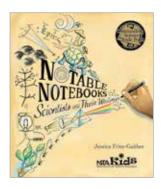
Science Notebooks in Student-Centered Classrooms

Jessica Fries-Gaither | GRADES 3-5

Why is science notebooking so valuable for your elementary school students? Because a notebook is thinking made visible—a tangible record of how they ask questions, analyze and interpret data, and engage in argument from evidence. That's the idea behind Science Notebooks in Student-Centered Classrooms. This comprehensive guide shows how budding scientists and teachers both benefit when K-5 students use notebooks to record their emerging understanding in a three-dimensional science classroom.

© 2022; ISBN: 978-1-68140-707-4; 138 pages

Members: \$27.96 Non-members: \$34.95 E-book #: PKEB456X Members: \$23.91 Non-members: \$31.46 Book/E-book Set #: PKE456X Members: \$38.25 Non-members: **\$47.82**



Notable Notebooks

Scientists and Their Writings

Jessica Fries-Gaither | NSTA KIDS, GRADES 3-5

This book brings to life the many ways in which trailblazers from Galileo to Jane Goodall have used a science notebook. You will also get four steps to starting your own notebook, plus mini-biographies of the diverse featured scientists. Written in captivating rhyme, the text is sprinkled with lively illustrations. OUTSTANDING SCIENCE TRADE BOOK FOR STUDENTS K-12!

© 2016; ISBN: 978-1-68140-307-6; 32 pages; Lexile: 670L

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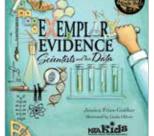
Library Edition

© 2016; ISBN: 978-1-68140-379-3; 32 pages; Lexile: 670L

#: PB415XL Members: \$15.16 Non-members: \$18.95



Jessica Fries-Gaither | NSTA KIDS, GRADES 3–5



With this follow-up to the award-winning Notable Notebooks (see above), you can help kids discover what data—and scientists—can do! Exemplary Evidence highlights how a diverse range of scientists, including Marie Tharp and Russell Stands-Over-Bull, have used measurements, mapping, and even sketches to make all kinds of breakthroughs. • OUTSTANDING SCIENCE TRADE BOOK FOR STUDENTS K-12!

© 2019: ISBN: 978-1-68140-361-8; 32 pages; Lexile: 990L

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Vext Time You See

Emily Morgan | NSTA KIDS, GRADES K-5

waken a sense of wonder in a child with the Next Time You See series. Rather than providing facts to memorize, the books' engaging text and eye-catching photography inspire children to experience the enchantment of everyday phenomena in the natural world. Free supplementary activities are available on NSTA's website for teachers who want to go one step further. Specially designed to be experienced with an adult—whether a parent, teacher, or friend—Next Time You See books serve as a reminder that you don't have to look far to find something remarkable in nature. (Next Time You See books in Spanish are translated by Alicia B. Fuentes.)



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Next Time You See a Firefly

ISBN: 978-1-938946-16-5: #: PB329X3L

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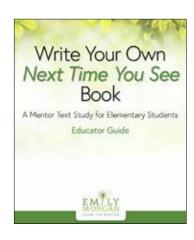
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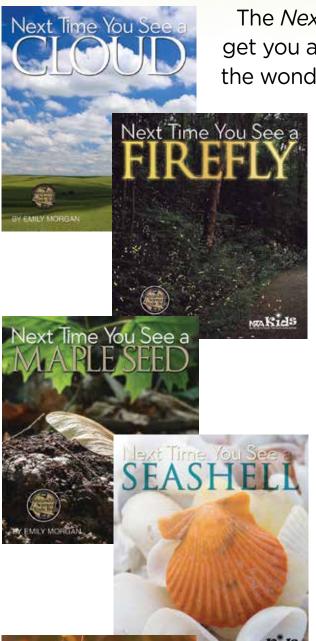
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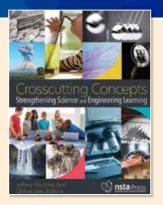
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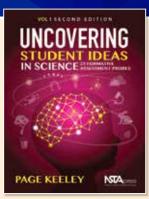
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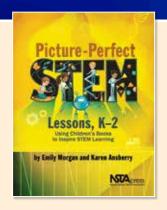
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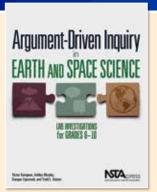
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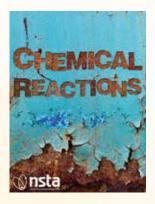
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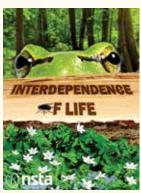


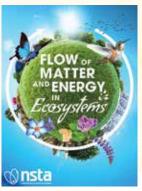


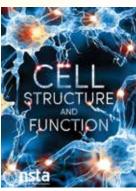












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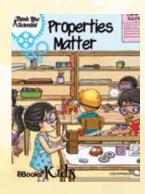
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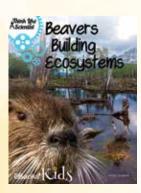
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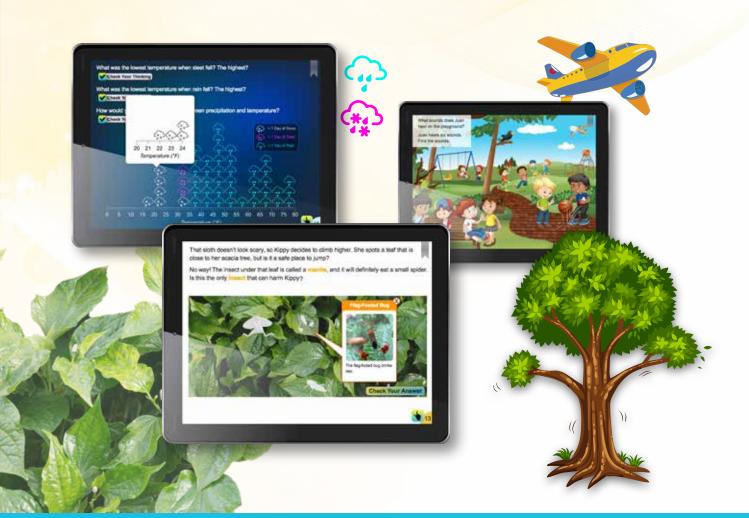
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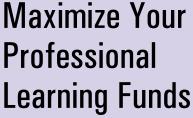
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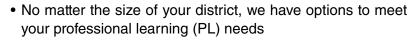


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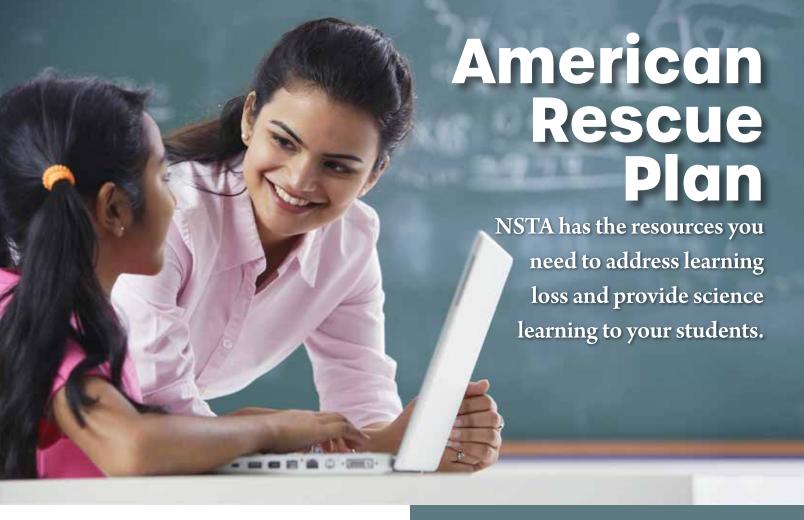
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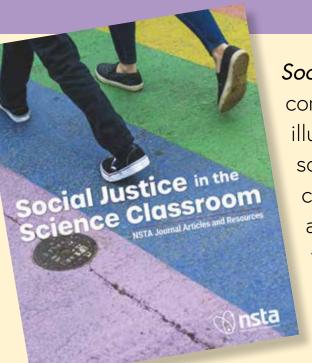
This package provides standards-based science lesson plans and student resources that support instruction and professional learning opportunities for all your teachers.



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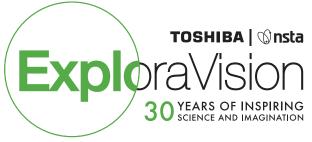
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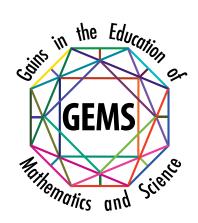
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Kim Stilwell Arlington, VA Tel: 703.312.9247 kstilwell@nsta.org

Alaska

Dan Taylor Portland, OR Tel: 360.608.2069

dan@tayloreducationalmedia.com

Alberta

Dan Taylor Portland, OR Tel: 360.608.2069

dan@tayloreducationalmedia.com

Arizona

Brad Peters Chandler, AZ Tel: 602.757.2575 Brad.nsta@gmail.com

Arkansas Robin Baker

Jonesboro, AR Tel: 870.926.9084 *Robin.baker70@yahoo.com*

British Columbia

Dan Taylor
Portland, OR
Tel: 360.608.2069
dan@tayloreducationalmedia.com

California

Marguerite Morgan Pollard Elk Grove, CA Tel: 916.799.8703 mpollard.nsta@gmail.com

Colorado

Jill Netz-Fulkerson, PhD Tel: 303.237.5005 (work); 720.635.0381 (cell) jillfulkerson@comcast.net

Connecticut

Shalin Inc. Himanshu Jain, Ossining, NY

Tel: 917.674.0391 hjain05@gmail.com

Delaware

Debra Sawyer, PhD Charlestown, MD Tel: 303.638.9585 debrasmoulton@aol.com

District of Columbia

Debra Sawyer, PhD Charlestown, MD Tel: 303.638.9585 debrasmoulton@aol.com

Florida

Sylvia Fumero Miami, FL Tel: 305.987.5432

sylvia@eduresourcesolutions.com

Jeff Enos Orlando, FL Tel: 407.758.7253

ieff@eduresourcesolutions.com

Matt Laird Lake Mary, FL Tel: 407.617.2637

matt@eduresourcesolutions.com

Georgia

Petra Griffin Braselton, GA Tel: 678.963.0938 petragriffin@earthlink.net

Hawaii

Marguerite Morgan Pollard Elk Grove, CA

Tel: 916.799.8703 mpollard.nsta@gmail.com

Idaho

Dan Taylor Portland, OR Tel: 360.608.2069

dan@tayloreducationalmedia.com

Illinois

Terry Shulman Chicago, IL Tel: 773.960.2024 tershul@gmail.com

Indiana

Carla Westphal Indianapolis, IN Tel: 317.753.5247

carla@carlawestphalandassociates.com

lowa

Randy Brooks Omaha, NE Tel: 641.226.0654 rbrooks@coredsolutions.com

Kansas

Darren Boles Blue Springs, MO Tel: 816.808.3262 darren@boleseducationsolutions.com

Kentucky

Dee Camp Avon, IN

Tel: 317.514.6515

dee@deecampeducation.com

Louisiana

Kim Stilwell Arlington, VA Tel: 703.312.9247 kstilwell@nsta.org

Maine

Shalin Inc. Himanshu Jain, Ossining, NY

Tel: 917.674.0391 hjain05@gmail.com

Judy Thau, Croton-on-Hudson, NY Tel: 914.309.3359

atozresources@optonline.net

Maryland

Debra Sawyer, PhD Charlestown, MD Tel: 303.638.9585 debrasmoulton@aol.com Massachusetts

Shalin Inc.

Himanshu Jain, Ossining, NY

Tel: 917.674.0391 hjain05@gmail.com

Michigan

Kathy Stratton Williamsburg, MI Tel: 231.642.1604

kathy.stratton@outlook.com

Minnesota

Randy Brooks Omaha, NE Tel: 641.226.0654

rbrooks@coredsolutions.com

Mississippi

Kim Stilwell Arlington, VA Tel: 703.312.9247 kstilwell@nsta.org

Missouri

Darren Boles Blue Springs, MO Tel: 816.808.3262

darren@boleseducationsolutions.com

Montana

Kim Stilwell Arlington, VA Tel: 703.312.9247 kstilwell@nsta.org

Nebraska

Randy Brooks Omaha, NE Tel: 641.226.0654

rbrooks@coredsolutions.com

Nevada

Brad Peters Chandler, AZ Tel: 602.757.2575 Brad.nsta@gmail.com

New Hampshire

Shalin Inc.

Himanshu Jain, Ossining, NY Tel: 917.674.0391

hjain05@gmail.com

New Jersey

Shalin Inc.

Himanshu Jain, Ossining, NY

Tel: 917.674.0391 hjain05@gmail.com

Judy Thau, Croton-on-Hudson, NY

Tel: 914.309.3359

atozresources@optonline.net

New Mexico

Brad Peters Chandler, AZ Tel: 602.757.2575 Brad.nsta@gmail.com

New York

Shalin Inc.

Himanshu Jain, Ossining, NY

Tel: 917.674.0391 hjain05@gmail.com

Judy Thau, Croton-on-Hudson, NY

Tel: 914.309.3359

atozresources@optonline.net

North Carolina

Kim Stilwell Arlington, VA Tel: 703.312.9247 kstilwell@nsta.org

North Dakota

Darren Boles Blue Springs, MO Tel: 816.808.3262

darren@boleseducationsolutions.com

Ohio

Dee Camp Avon, IN

Tel: 317.514.6515

dee@deecampeducation.com

Oklahoma

Kim Stilwell Arlington, VA Tel: 703.312.9247 kstilwell@nsta.org

Oregon

Dan Taylor Portland, OR Tel: 360.608.2069

dan@tayloreducationalmedia.com

Pennsylvania

Debra Sawyer, PhD Charlestown, MD Tel: 303.638.9585 debrasmoulton@aol.com

Rhode Island

Shalin Inc.

Himanshu Jain, Ossining, NY

Tel: 917.674.0391 hjain05@gmail.com

South Carolina

Kim Stilwell Arlington, VA Tel: 703.312.9247 kstilwell@nsta.org South Dakota

Darren Boles Blue Springs, MO Tel: 816.808.3262

darren@boleseducationsolutions.com

Tennessee

Kim Stilwell Arlington, VA Tel: 703.312.9247 kstilwell@nsta.org

Texas

Jackie Amos Granbury, TX Tel: 940.222.9978

jackie.amosnsta@gmail.com

Utah

Dan Taylor Portland, OR Tel: 360.608.2069

dan@tayloreducationalmedia.com

Vermont

Shalin Inc.

Himanshu Jain, Ossining, NY

Tel: 917.674.0391 hjain05@gmail.com

Judy Thau, Croton-on-Hudson, NY

Tel: 914.309.3359

atozresources@optonline.net

Virginia

Debra Sawyer, PhD Charlestown, MD Tel: 303.638.9585 debrasmoulton@aol.com

Washington

Dan Taylor Portland, OR Tel: 360.608.2069

dan@tayloreducationalmedia.com

West Virginia

Debra Sawyer, PhD Charlestown, MD Tel: 303.638.9585 debrasmoulton@aol.com

Wisconsin

Terry Shulman Chicago, IL Tel: 773.960.2024 tershul@gmail.com

Wyoming

Jill Netz-Fulkerson, PhD Tel: 303.237.5005 (work); 720.635.0381 (cell) jillfulkerson@comcast.net

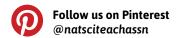


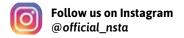
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